

CRITERIA & CORE COMPONENTS RELATED TO STUDENT LEARNING

All of the Criteria for Accreditation and multiple core components speak to student learning and to an organization that holds student learning central to educational and organizational quality (see below). Further, Two Core Components in Criterion Two and Criterion Three speak directly to assessment of student learning (see 2.C and 3.A below).

The Fundamental Questions serve as prompts for conversations about student learning and about the role and effectiveness of assessment in confirming and improving that learning. Further, these conversations on student learning will identify potential evidence toward fulfillment of the Criteria and their Core Components. Indeed, providing evidence for multiple Criteria and Core components assumes an organization has strong, effective assessment and evaluation processes that produce this evidence. **Effective assessment of student learning will generate evidence (not necessarily all that is needed) for multiple Criteria & core components.**

- ◆ **Criterion 1, Core Component A.** The organization's mission documents are clear and publicly articulate the organization's commitments.
- ◆ **Criterion 1, Core Component D.** The organization's governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.
- ◆ **Criterion 2, Core Component C.** The organization's ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.
- ◆ **Criterion 2, Core Component D.** All levels of planning align with the organization's mission, thereby enhancing its capacity to fulfill that mission.
- ◆ **Criterion 3, Core Component A.** The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.
- ◆ **Criterion 3, Core Component B.** The organization values and supports effective teaching.
- ◆ **Criterion 3, Core Component C.** The organization creates effective learning environments.
- ◆ **Criterion 3, Core Component D.** The organization's learning resources support student learning and effective teaching.
- ◆ **Criterion 4, Core Component A.** The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning.
- ◆ **Criterion 4, Core Component B.** The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.
- ◆ **Criterion 4, Core Component C.** The organization assesses the usefulness of its curricula to students who live and work in a global, diverse, and technological society.
- ◆ **Criterion 5, Core Component A.** The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.
- ◆ **Criterion 5, Core Component B.** The organization has the capacity and the commitment to engage its constituencies and communities.
- ◆ **Criterion 5, Core Component D.** Internal and external constituencies value the services the organization provides.